## Introduction to Algebra

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## Problem Set 1

In every homework set there will be a certain number of \& assigned to each problem. Complete at least $25 \boldsymbol{\%}$ in this homework set. For complete mastery get $40 \boldsymbol{\%}$ or more.

Problem 1.1 (1\%) Compute each of the following:
(a) $3^{2}+4 \times 2$
(b) $8 /(6-2)+5$
(c) $(5-8) \times(2+7)$
(d) $8^{2} / 4^{2}+3 \times 4$
(e) $\left(3^{3}-5^{2}\right) \times 5-8$
(f) $11 \times 6^{\left(2^{2}-3\right)}$
(g) $(20)(19) \div(20)(20)$

Problem 1.2 (2\&) Compute each of the following:
(a) $63 \times \frac{2}{7} \times \frac{2}{63}$
(b) $\frac{1}{4} \times 48 \times 97 \times \frac{1}{12}$
(c) $273-8198-274+8200$

Problem 1.3 (2@) Simplify the following fractions:
(a) $\frac{4 \times 6 \times 7}{7 \times 4}$
(b) $\frac{3 \times 8}{27}$

Problem 1.4 (3@) Evaluate the following expression by factoring the numerator first:

$$
\frac{99+88-77+66}{11}
$$

Problem 1.5 (3\%) Factor the expression $2 r^{2}\left(r^{2}+1\right)-8 r\left(r^{2}+1\right)$ as completely as you can.

Problem 1.6 (3\%) Simplify the following fraction:

$$
\frac{\frac{3 x}{4 x-4}}{\frac{9 x^{2}}{x-1}}
$$

Problem 1.7 (5\%) Evaluate the following expressions without straightforward multiplication:
(a) $7 \times 88$
(b) $12 \times 399$
(c) $23 \times 1997$

Problem 1.8 (5@) Factor the expression $2 r(r-7)+8 r-56$
Problem 1.9 (5) Write the expression $2+\frac{4}{2 z-1}-\frac{3}{z}+\frac{z}{2 z^{2}-z}$ as a single fraction.

Problem 1.10 (8) Alice, Bob and Carl each think of an expression that is a fraction with 1 in the numerator and a constant integer times some power of $x$ in the denominator. The simplest common denominator of Alice's and Bob's expression is $4 x^{2}$. The simplest common denominator of Bob and Carl's expressions is $12 x^{3}$. The simplest common denominator of Alice and Carl's expressions is $6 x^{3}$. Find all possible expressions that could be Carl's expression.

Problem 1.11 (8) Factor the expression $x^{2}+5 x+4$ by finding the numbers that correctly fill the blanks below:

$$
\left(x+{ }_{-}\right)\left(x+{ }_{-}\right)
$$

Note that the numbers that go in the blank are not the same.

## Writing Problems

All of the following problems have a little bit of writing to do. For each problem try to write 2-3 sentences at minimum

Problem 1 We saw in class that $5-2 \neq 2-5$ because the associative property does not apply to subtraction. Is it ever possible to switch the orders of the numbers without changing the value of the difference

## Problem 2

(a) Richard expanded the product of $(-2) \times(5-3)$ like this:

$$
(-2) \times(5-3)=(-2) \times 5+(-2) \times(3)=-10+(-6)=-16
$$

Where did he go wrong? Give the correct method for the solution.
(b) Stanley subtracted the equation $3=4-1$ from the equation $16=2+4 \times 3+2$ and created the equation

$$
16-3=2+4 \times 3+2-4-1
$$

is this new equation true? If not where did Stanley go wrong?
Problem 3 Is the following correct:

$$
\frac{5+3 x}{x}=\frac{5+3 \not x}{\not x}=5+3=8 ?
$$

If not, explain why it is not correct.
Problem 4 MathWizard likes to play a fun number trick on his friends. She tells them to think of a number. She then tells them to subtract a number from 7 and multiply the result by 3 . To this product she tells them to add half the difference when 36 is subtracted from 8 times their number. How can Math Wizard use these steps to quickly figure out what his friends' starting number is?

## Professional Problem

In this section we will be discovering new mathematical ideas with the knowledge we have found so far. Make sure in your homework to start on a new page for this section.
(a) Find the sum of $1+2+3$
(b) Find the sum of $1+2+3+4$
(c) Find the sum of $1+2+3+4+5$
(d) Compare your answers for the first three parts to $3 \times 4,4 \times 5$, and $5 \times 6$, respectively. Use your observation to guess what $1+2+3+4+5+6+7+8+9+10$ is, then add the 10 numbers and see if you are right
(e) Guess an expression in terms of $n$ that is always equal to $1+2+3+\cdots+(n-1)+n$ no matter what the positive integer $n$ is.
(f) Add $n+1$ to your expression from part (e). Find a common denominator, add the fractions, then factor the numerator as much as possible. Does the result confirm your guess from part (e)?
(g) With our knowledge simplify the expression

$$
\frac{1 \cdot 2 \cdot 3 \cdot \ldots \cdot(n-1) \cdot n}{1+2+3+\ldots+(n-1)+n}
$$

(Modified from 2017 AMC 8 Problem 5)

